

Comprehension Check

A. Read about the ten problems below. Decide which Cabinet department should handle the problem. Then write the name of that department on the line. Review pages 101–106 in your textbook if you need help.

1. More money is needed to pay for a school program. _____
2. Many farmers' crops have been ruined by a flood. _____
3. More federal highways are needed. _____
4. A leader of another country is angry with the United States. _____
5. Banks say they need more \$100 bills. _____
6. Social Security checks are missing. _____
7. There is not enough money to keep up the country's national parks. _____

8. The Air Force needs new and better planes. _____
9. The country is running out of gas, coal, and oil. _____
10. There is not enough public housing. _____

B. At a Cabinet meeting, the President wishes to discuss the following issues. With whom will the President be discussing each issue? Write the name of each department secretary on the line. Review pages 101–106 of your textbook if you need help.

1. The Air Force wants to build a new kind of fighter plane. _____
2. The President of France is coming to the United States. _____
3. Fifteen banks in one part of the nation are about to go out of business.

4. The President wants to encourage literacy. _____
5. Veterans' hospitals need to be rebuilt. _____

Name _____

Date _____

CHAPTER 8

Building Skills

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A. The President does not run the executive branch alone. The President has help. Below is a list of the different people who help the President. Next to each job title, write one thing a person in that job would do. Look back at Chapter 8 in your textbook if you need help.

1. Vice President _____
2. Secretary of Transportation _____
3. Postmaster General _____
4. Attorney General _____
5. Secretary of Labor _____

B. A new kind of food product is being tested to find out whether it is safe. Which part of the executive branch tests new food products?

C. You work in the Federal Bureau of Investigation. You have uncovered a plot against the President. To whom do you report? How does your information reach the President?

D. Where would you like to work in the executive branch? For whom would you be working? Describe your position and the work you do.
